

## **Educational Materials**

**Falls of the Ohio: Read-along Stories and Primary Coloring Map**—emphasizes changes over time, cultural diversity and maps, especially good for P2, weeks 25 through 30.

Vocabulary words and questions about the foodways and lifestyles of Native Americans at the Falls and woodland animals at the Falls, includes “My First Map of the Falls” coloring sheet. (SS-EP-2.1.1, 2.2.1, 3.1.1, 3.3.2, 4.1.2, 4.1.3, 4.1.4, 4.2.1, 4.3.1, 4.4.1, 4.4.2, 5.2.2, 5.2.3)

**Seek and Find: to be used with Museum Tour**—emphasizes map skills, cultural diversity, and 19th Century jobs and lifestyles by asking questions about the four Museum dioramas: Falls of the Ohio Terrain Model, Native American Bison Hunt Scene, Louisville and Portland Canal, and Portland Wharf, especially good for Grade 4, weeks 2 through 4, 11 through 18, 25 and 26, 29 and 30. (SS-04-2.1.1, 2.2.1, 3.1.1, 3.2.1, 3.4.1, 3.4.2, 3.4.3, 4.1.1, 4.1.2, 4.1.3, 4.3.1, 4.3.2, 4.4.1, 4.4.2, 5.2.2, 5.2.3) Also good for Grade 5, weeks 19 through 24, 35 and 36. (SS-05-2.2.1, 3.1.1, 3.2.1, 3.4.1, 3.4.2, 3.4.3, 4.1.1, 4.1.2, 4.1.3, 4.3.1, 4.3.2, 4.4.1, 4.4.2, 5.2.2, 5.2.3)

**Digging That Canal: Classroom Activities and Tour**—illustrates the history of the McAlpine Locks and Dam with vocabulary words, description of building methods and different types of jobs necessary to completing the canal, quotes from primary resources, a map of the canal complex, timeline, dates and facts about the Canal’s history. Good for P3 weeks 12 through 16, 19 through 24, 28 through 36. (SS-EP-2.2.1, 3.1.1, 3.4.2, 3.4.3, 4.1.3, 4.3.2, 4.4.1, 4.4.2, 5.1.1, 5.2.3) Grade 4 weeks 2 through 4, 11 through 12, 25 and 26, 29 and 30, and 33 through 36. (SS-04-2.2.1, 3.1.1, 3.4.1, 3.4.2, 3.4.3, 4.1.1, 4.1.3, 4.3.1, 4.3.2, 4.4.1, 4.1.3, 4.3.1, 4.3.2, 4.4.1, 4.4.2, 5.1.1, 5.2.3) Grade 5 weeks 19 through 21, 35 and 36. (SS-05-2.2.1, 3.1.1, 3.4.1, 3.4.2, 3.4.3, 4.1.1, 4.1.3, 4.1.4, 4.3.1, 4.3.2, 4.4.1, 4.4.2, 5.1.1, 5.2.3)